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## STUDENT PROFILE FORM

### Montana Adult Basic and Literacy Education

Site Name: \_\_\_\_\_ Program Year: \_\_\_\_\_

Satellite Site: \_\_\_\_\_ Enrollment Date: \_\_\_\_\_

Have you been enrolled in another ABE program in the past program year: ☐ Yes ☐ No

First Name: \_\_\_\_\_ MI: \_\_\_\_\_ Last Name: \_\_\_\_\_ Maiden/Other: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

SS#: \_\_\_\_\_ SSN Waiver: ☐ Yes DOB: \_\_\_\_\_ Gender: ☐ Male ☐ Female

Home Phone: \_\_\_\_\_ Cell/Other: \_\_\_\_\_

Work Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Student does NOT want any FERPA data disclosed: ☐ Yes

**Ethnicity: Are you Hispanic / Latino? (Choose only one)**

- ☐ No, not Hispanic/Latino
- ☐ Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)

**The above question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your race to be.**

**What is your race? (Choose one or more)**

- ☐ American Indian or Alaskan Native (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment).
- ☐ Asian (A person having origins in any of the original people of the Far East, Southeast Asia, or the Indian Subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Vietnam and Laos).
- ☐ Black or African American (A person having origins in any of the Black racial groups of Africa)
- ☐ Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- ☐ White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa)

**Tribe:** ☐ Enrolled

☐ Not Enrolled

Affiliation: ☐ Assiniboine  
☐ Blackfeet  
☐ Chippewa/Cree  
☐ Crow  
☐ CSKT

☐ Gros Ventre  
☐ Little Shell  
☐ Northern Cheyenne  
☐ Sioux  
☐ Other

Highest Grade Completed: \_\_\_\_\_

Has Diploma or HSE at Entry to ABE: ☐

Last School Attended: \_\_\_\_\_

Locale of Highest Grade or Credential Completed: U.S. Non - U.S.

Highest Credential Achieved: ☐ None ☐ Some Post Sec – No Cert or License  
☐ High School Diploma ☐ Some College – No Degree  
☐ High School Equivalency (HSE) Diploma ☐ College/Non-College Certificate or A.A. Degree  
☐ College Degree

Is the student: ☐ Dislocated Worker ☐ Displaced Homemaker  
☐ Low Income ☐ Single Parent with Dependents

Disability: ☐ Yes ☐ No ☐ Not Sure

If the student has a disability, check all that apply:

- |  |   |
|--|---|
| <input type="checkbox"/> ADD/ADHD                        | <input type="checkbox"/> Mental Illness (depression, anxiety, mood)                 |
| <input type="checkbox"/> Blindness or Vision Impairment  | <input type="checkbox"/> Physical Impairment  |
| <input type="checkbox"/> Disorder (personality disorder) | <input type="checkbox"/> Psychosocial (behavior, coping or relationship difficulty) |
| <input type="checkbox"/> Epilepsy                        | <input type="checkbox"/> Traumatic Brain Injury                                     |
| <input type="checkbox"/> Hearing Loss or Impairment      | <input type="checkbox"/> Other (Please explain) _____                               |
| <input type="checkbox"/> Learning Disability             | _____   |
|  | _____   |

Employment Status: ☐ Employed ☐ Unemployed ☐ Not in the labor force

#### Labor Force Status Definitions:

**Employed** – Learners who work as paid employees.

\*\*\*Note Learners who are employed in the following types of jobs should be marked as Not in the Labor Force because we cannot do data match on them.

- Military
- Farm Workers
- Anyone paid under the table
- Anyone working out-of-state with no Montana address
- People who are self-employed and not reporting payroll taxes
- Anyone on TANF who is doing WEX hours
- Students in youth employment/training programs who are being paid by the youth employment and not by an employer
- Individuals in on-the job training programs who are being paid by employers
- Individuals who are incarcerated and unable to leave the facility
- Individuals employed by Fork Belknap Indian Reservation
- Individuals employed by the railroad

**Unemployed** - Learners who are not working but are seeking employment, make specific efforts to find a job, and are available for work.

**Not in the Labor Force** - Learners who are not employed and are not seeking employment, or receiving workman's compensation.

**Housing Status:**

- ☐ Confined to an Adult Correction Facility (not able to leave facility)
- ☐ Confined to a Youth Correction Facility (not able to leave facility)
- ☐ Homeless
- ☐ Living in a Community Correctional Facility (able to leave facility)
- ☐ Living with Friends/Family
- ☐ Own, rent or are purchasing residence
- ☐ Resident of a Mental Health Facility
- ☐ Resident of a Community Group Home
- ☐ Resident of a Subsidized Housing Program

**Emergency Contact Name:****Phone:****E-mail:****Address:****City:****State:****Zip:****2<sup>nd</sup> Emergency Contact Name:****Phone:****E-mail:****Address:****City:****State:****Zip:****How Did You Hear About The ABE:**

- ☐ Employer
- ☐ Former Student
- ☐ Friend or Family Member
- ☐ High School or College Student
- ☐ Newspaper or Magazine Ad
- ☐ Pamphlet or Brochure
- ☐ Radio or TV Advertisement
- ☐ Referral by Agency/Program or Institution
- ☐ Self Referral
- ☐ Web Site or Internet
- ☐ Other: \_\_\_\_\_

**ABE Other Reference:**

- ☐ None
- ☐ TANF Education Support Grant

**Referral Agency Type:**

- ☐ Corrections
- ☐ Educational Institution
- ☐ Governmental Agency/Program
- ☐ Private Business
- ☐ Other

**Referral Agency Name:**

Agency Contact: \_\_\_\_\_

Reason for Referral: ☐ Assessment Only  
☐ Enrollment in ABE**What Other Areas Do You Need Help In: (Check all that apply)**

- ☐ Career Planning
- ☐ Counseling
- ☐ Getting a Drivers License
- ☐ Job Interviewing
- ☐ Parenting
- ☐ Resume Writing
- ☐ Self Esteem
- ☐ Study Skills
- ☐ Other: \_\_\_\_\_

**Program Classification: (check all that apply)**

- ☐ BIA Public Assistance
- ☐ Even Start
- ☐ Food Stamps
- ☐ Foster Child Payment
- ☐ Fuel Assistance
- ☐ Homeless
- ☐ Housing Assistance
- ☐ Medical Assistance
- ☐ Refugee Assistance
- ☐ SSDI or Other Disability
- ☐ SSI Only
- ☐ TANF
- ☐ Tribal New
- ☐ Unemployment Benefits
- ☐ Vocational Rehabilitation
- ☐ WIA
- ☐ WIC
- ☐ Workers Compensation
- ☐ Tribal TANF

**Choose one or two of the following educational advancements:**

- |  |  |
|--|--|
| <input type="checkbox"/> Achieve Citizenship Skills                  | <input type="checkbox"/> Involvement in Children's Literacy Related Activit. |
| <input type="checkbox"/> Enter Employment*                           | <input type="checkbox"/> Meet Work-Based Project Learner Goal                |
| <input type="checkbox"/> Enter Post-Secondary Education or Training* | <input type="checkbox"/> Receipt of High School Equivalency Diploma          |
| <input type="checkbox"/> General Involvement in Community Activities | <input type="checkbox"/> Reduction in Receipt of Public Assistance           |
| <input type="checkbox"/> Improve English language skills             | <input type="checkbox"/> Retain Employment*                                  |
| <input type="checkbox"/> Improve Math Skills                         | <input type="checkbox"/> Voting Behavior                                     |
| <input type="checkbox"/> Reading Skills                              |  |
| <input type="checkbox"/> Involvement in Children's Education         |  |

**Signature:**

**Date:**